

**COMMITTEE AMENDMENT**  
HOUSE OF REPRESENTATIVES  
State of Oklahoma

SPEAKER:

CHAIR:

I move to amend SB410 \_\_\_\_\_  
Of the printed Bill  
Page \_\_\_\_\_ Section \_\_\_\_\_ Lines \_\_\_\_\_  
Of the Engrossed Bill

By deleting the content of the entire measure, and by inserting in lieu thereof the following language:

**AMEND TITLE TO CONFORM TO AMENDMENTS**

Amendment submitted by: Dick Lowe

Adopted: \_\_\_\_\_

\_\_\_\_\_  
Reading Clerk

STATE OF OKLAHOMA

1st Session of the 60th Legislature (2025)

PROPOSED OVERSIGHT  
COMMITTEE SUBSTITUTE  
FOR ENGROSSED  
SENATE BILL NO. 410

By: Stanley of the Senate

and

Lowe (Dick) of the House

PROPOSED OVERSIGHT COMMITTEE SUBSTITUTE

An Act relating to schools; amending 70 O.S. 2021, Section 11-103.6, as last amended by Section 1, Chapter 384, O.S.L. 2024 (70 O.S. Supp. 2024, Section 11-103.6), which relates to curriculum requirements for graduation; updating statutory language; adding computer science or technology courses as options to fulfill certain science requirement; requiring students beginning in 2026-2027 school year to complete computer science unit to graduate with a standard diploma; allowing computer science unit to meet certain subject requirements; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6, as last amended by Section 1, Chapter 384, O.S.L. 2024 (70 O.S. Supp. 2024, Section 11-103.6), is amended to read as follows:

Section 11-103.6. A. 1. The State Board of Education shall adopt subject matter standards for instruction of students in the

1 public schools of this state that are necessary to ensure there is  
2 attainment of desired levels of competencies in a variety of areas  
3 to include language, mathematics, science, social studies,  
4 communication, and health and physical education.

5 2. School districts shall develop and implement curriculum,  
6 courses, and instruction in order to ensure that students meet the  
7 skills and competencies as set forth in this section and in the  
8 subject matter standards adopted by the State Board of Education.

9 3. All students shall gain literacy at the elementary and  
10 secondary levels. Students shall develop skills in reading,  
11 writing, speaking, computing, and critical thinking. For purposes  
12 of this section, ~~critical thinking~~ "critical thinking" means a  
13 manner of analytical thinking which is logical and uses linear  
14 factual analysis to reach a conclusion. They shall learn about  
15 cultures and environments - their own and those of others with whom  
16 they share the earth. All students shall receive the instruction  
17 needed to lead healthy and physically active lifestyles. Students,  
18 therefore, shall study social studies, literature, languages, the  
19 arts, health, mathematics, and science. Such curricula shall  
20 provide for the teaching of a hands-on career exploration program in  
21 cooperation with technology center schools.

22 4. The subject matter standards shall be designed to teach the  
23 competencies for which students shall be tested as provided in  
24 Section 1210.508 of this title and shall be designed to prepare all

1 students for active citizenship, employment, and/or successful  
2 completion of postsecondary education without the need for remedial  
3 coursework at the postsecondary level.

4 5. The subject matter standards shall be designed with rigor as  
5 defined in paragraph 6 of subsection ~~F~~ H of this section.

6 6. The subject matter standards for English Language Arts shall  
7 give Classic Literature and nonfiction literature equal  
8 consideration to other literature. In addition, emphasis shall be  
9 given to the study of complete works of literature.

10 7. At a minimum, the subject matter standards for mathematics  
11 shall require mastery of the standard algorithms in mathematics,  
12 which is the most logical, efficient way of solving a problem that  
13 consistently works, and for students to attain fluency in ~~Euclidian~~  
14 Euclidean geometry.

15 8. The subject matter standards for history, social studies,  
16 and United States Government shall include the content of the United  
17 States naturalization test, with an emphasis on the specific content  
18 of the test and the ideas and concepts it references. The United  
19 States naturalization test shall be made available in physical and  
20 electronic online formats as an optional assessment tool for  
21 teachers.

22 9. The subject matter standards for United States Government  
23 shall include an emphasis on civics. For the purposes of this  
24 section, "civics" means the study of the rights and duties of

1 Oklahoma and United States citizens and of how those governments  
2 work.

3 10. The subject matter standards for health and physical  
4 education shall include, but not be limited to, the domains of  
5 physical, emotional, social, and intellectual health. Health  
6 literacy shall include the ability to obtain, process, and  
7 understand basic health information and services needed to make  
8 appropriate health decisions. Health shall also include the  
9 importance of proper nutrition and exercise, mental health and  
10 wellness, substance abuse, coping skills for understanding and  
11 managing trauma, establishing and maintaining positive  
12 relationships, and responsible decision making. Physical literacy  
13 shall include the ability to move with competence and confidence in  
14 a wide variety of physical activities in multiple environments that  
15 benefit the healthy development of the whole person.

16 B. Subject to the provisions of subsection C or ~~subsection~~ D of  
17 this section, in order to graduate from a public high school  
18 accredited by the State Board of Education with a standard diploma,  
19 students enrolled in grades eight through twelve in the 2024-2025  
20 school year shall complete the following college preparatory/work  
21 ready curriculum units or sets of competencies at the secondary  
22 level:

23

24

1        1. Four units or sets of competencies of English to include  
2 Grammar, Composition, Literature, or any English course approved for  
3 college admission requirements;

4        2. Three units or sets of competencies of mathematics, limited  
5 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,  
6 Calculus, Advanced Placement Statistics, or any mathematics course  
7 with content and/or rigor above Algebra I and approved for college  
8 admission requirements;

9        3. Three units or sets of competencies of laboratory science  
10 approved for college admission requirements including one unit or  
11 set of competencies of life science meeting the standards for  
12 Biology I; one unit or set of competencies of physical science  
13 meeting the standards for Physical Science, Chemistry, or Physics;  
14 and one unit or set of competencies from the domains of physical  
15 science, life science, or earth and space science such that the  
16 content and rigor is above Biology I or Physical Science;

17        4. Three units or sets of competencies of history and  
18 citizenship skills including one unit of American History, 1/2 unit  
19 of Oklahoma History, 1/2 unit of United States Government, and one  
20 unit from the subjects of History, Government, Geography, Economics,  
21 Civics, or non-Western culture and approved for college admission  
22 requirements;

23        5. Two units or sets of competencies of the same world or non-  
24 English language or two units of computer technology approved for

college admission requirements, whether taught at a high school or a technology center school including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses;

6. One additional unit or set of competencies selected from paragraphs 1 through 5 of this subsection or career and technology education courses, concurrently enrolled courses, advanced placement courses, or International Baccalaureate courses approved for college admission requirements; and

7. One unit or set of competencies of fine arts, such as music, art, or drama, or one unit or set of competencies of speech.

C. In lieu of the requirements of subsection B or ~~subsection D~~ of this section which requires a college preparatory/work ready curriculum, a student enrolled in grades eight through twelve in the 2024-2025 school year may enroll in the core curriculum as provided in this subsection upon written approval of the parent or legal guardian of the student. For students under the age of eighteen (18) school districts shall require a parent or legal guardian of the student to meet with a designee of the school prior to enrollment in the core curriculum. The State Department of Education shall develop and distribute to school districts a form suitable for this purpose, which shall include information on the

1 benefits to students of completing the college preparatory/work  
2 ready curriculum as provided for in subsection B of this section.

3 In order to graduate from a public high school accredited by the  
4 State Board of Education with a standard diploma, students enrolled  
5 in grades eight through twelve in the 2024-2025 school year shall  
6 complete the following core curriculum units or sets of competencies  
7 at the secondary level:

8 1. Language Arts - 4 units or sets of competencies to consist  
9 of 1 unit or set of competencies of grammar and composition, and 3  
10 units or sets of competencies which may include, but are not limited  
11 to, the following courses:

- 12 a. American Literature,
- 13 b. English Literature,
- 14 c. World Literature,
- 15 d. Advanced English Courses, or
- 16 e. other English courses with content and/or rigor equal  
17 to or above grammar and composition;

18 2. Mathematics - 3 units or sets of competencies to consist of  
19 1 unit or set of competencies of Algebra I or Algebra I taught in a  
20 contextual methodology, and 2 units or sets of competencies which  
21 may include, but are not limited to, the following courses:

- 22 a. Algebra II,
- 23 b. Geometry or Geometry taught in a contextual  
24 methodology,



- c. Trigonometry,
- d. Math Analysis or Precalculus,
- e. Calculus,
- f. Statistics and/or Probability,
- g. Computer Science or acceptance and successful completion of one (1) year of a full-time, three-hour career and technology program leading to an industry credential/certificate or college credit. The State Board of Career and Technology Education shall promulgate rules to define the provisions of this section related to the accepted industry-valued credentials which are industry-endorsed or industry-aligned. The list of accepted industry-valued credentials shall be reviewed annually and updated at least every three (3) years by the Board,
- h.
  - (1) contextual mathematics courses which enhance technology preparation, or
  - (2) a science, technology, engineering, and math (STEM) block course meeting the requirements for course competencies listed in paragraph 2 of subsection B of this section, whether taught at
    - a:
      - (a) comprehensive high school, or

(b) technology center school when taken in the tenth, eleventh, or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education,

- i. mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh, or twelfth grade upon approval of the State Board of Education and the independent district board of education, or
- j. any other mathematics course with content and/or rigor equal to or above Algebra I;

3. Science - 3 units or sets of competencies to consist of 1 unit or set of competencies of Biology I or Biology I taught in a contextual methodology, and 2 units or sets of competencies in the areas of life, physical, or earth science or technology which may include, but are not limited to, the following courses:

- a. Chemistry I,
- b. Physics,
- c. Biology II,
- d. Chemistry II,
- e. Physical Science,
- f. Earth Science,
- g. Botany,

- h. Zoology,
- i. Physiology,
- j. Astronomy,
- k. Applied Biology/Chemistry,
- l. Applied Physics,
- m. Principles of Technology,
- n. qualified agricultural education courses,
- o. (1) contextual science courses which enhance  
technology preparation, or  
(2) a science, technology, engineering, and math  
(STEM) block course meeting the requirements for  
course competencies listed in paragraph 3 of  
subsection B of this section, whether taught at  
a:
  - (a) comprehensive high school, or
  - (b) technology center school when taken in the  
tenth, eleventh, or twelfth grade, taught by  
a certified teacher, and approved by the  
State Board of Education and the independent  
district board of education,
- p. science courses taught at a technology center school  
by a teacher certified in the secondary subject area  
when taken in the tenth, eleventh, or twelfth grade

- 1           upon approval of the State Board of Education and the  
2           independent district board of education, ~~or~~  
3       q.   other science courses with content and/or rigor equal  
4           to or above Biology I, or  
5       r.   computer science or technology course taught by a  
6           teacher certified in the secondary subject area when  
7           taken in the ninth, tenth, eleventh, or twelfth grade  
8           upon approval of the State Board of Education and the  
9           independent school district board of education,  
10          whether taught at a high school or a technology center  
11          school, including computer programming, hardware, and  
12          business applications, such as word processing,  
13          databases, spreadsheets, and graphics, excluding  
14          keyboarding or typing courses;

15       4.   Social Studies - 3 units or sets of competencies to consist  
16 of 1 unit or set of competencies of United States History, 1/2 to 1  
17 unit or set of competencies of United States Government, 1/2 unit or  
18 set of competencies of Oklahoma History, and 1/2 to 1 unit or set of  
19 competencies which may include, but are not limited to, the  
20 following courses:

- 21           a.   World History,  
22           b.   Geography,  
23           c.   Economics,  
24           d.   Anthropology, or

e. other social studies courses with content and/or rigor equal to or above United States History, United States Government, and Oklahoma History;

5. Arts - 1 unit or set of competencies which may include, but is not limited to, courses in Visual Arts and General Music; and

6. Computer Education or World Language - 1 unit or set of competencies of computer technology, whether taught at a high school or a technology center school including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses, or 1 unit or set of competencies of world or non-English language.

D. Beginning with the 2024-2025 school year, students whose parent or legal guardian approve modification of the existing graduation track as outlined in subsections B and C of this section, subject to school approval, may complete a minimum of twenty-three (23) curriculum units or sets of competencies at the secondary level as ~~listed below; and~~ provided for in this subsection. Beginning with students entering the eighth grade in the 2025-2026 school year, in order to graduate from a public high school accredited by the State Board of Education with a standard diploma, students shall complete a minimum of the following twenty-three (23) curriculum units or sets of competencies at the secondary level:

1 1. Four units or sets of competencies of English to include  
2 Grammar, Composition, Literature, or any English course;

3 2. Four units or sets of competencies of mathematics, two of  
4 which shall be Algebra I and either Algebra II or Geometry. The  
5 other two units may include Algebra II, Geometry, Trigonometry, Math  
6 Analysis, Calculus, Statistics, Math of Finance, Computer Science,  
7 college courses approved for dual credit, an approved full-time  
8 postsecondary career and technology program, or locally approved  
9 math based application course, or any mathematics course with  
10 content and/or rigor above Algebra I;

11 3. Three units or sets of competencies of laboratory science  
12 approved for college admission requirements including one unit or  
13 set of competencies of life science meeting the standards for  
14 Biology I; one unit or set of competencies of physical science  
15 meeting the standards for Physical Science, Chemistry, or Physics;  
16 and one unit or set of competencies from the domains of physical  
17 science, life science, computer science, or earth and space science,  
18 or approved full-time postsecondary career and technology program or  
19 locally approved science based application course, or any science  
20 course with content and/or rigor above Biology I or Physical  
21 Science;

22 4. Three units or sets of competencies of history and  
23 citizenship skills including one unit of American History, 1/2 unit  
24 of Oklahoma History, 1/2 unit of United States Government, and one

1 unit from the subjects of History, Government, Geography, Economics,  
2 Civics, or non-Western culture;

3 5. Six pathway units or sets of competencies approved at the  
4 discretion of the school district board of education which align  
5 with each student's Individual Career and Academic Plan (ICAP) and  
6 may include, but are not limited to, any additional units or sets of  
7 competencies as provided in paragraphs 1 through 4 of this  
8 subsection, world or non-English language, computer technology,  
9 Junior Reserve Officers' Training Corps (JROTC), internship or  
10 apprenticeship programs, career and technology education courses,  
11 concurrently enrolled courses, advanced placement courses,  
12 International Baccalaureate courses approved for college admission  
13 requirements, music, art, drama, speech, dance, media arts, or other  
14 approved courses; and

15 6. Three units or sets of competencies of elective courses  
16 approved by the school district board of education.

17 E. A school district shall determine the specific description  
18 of the locally approved math and science based application courses  
19 allowed pursuant to paragraphs 2 and 3 of subsection D of this  
20 section. Formal notification with the specific course description  
21 shall be provided to the State Department of Education prior to July  
22 1 of each school year. The notification shall include what courses  
23 will be coded as locally approved math and science based application  
24 courses for the ensuing school year.

1 F. 1. In addition to the curriculum requirements of subsection  
2 B, C, or D of this section, in order to graduate from a public high  
3 school accredited by the State Board of Education students shall  
4 complete the requirements for a personal financial literacy passport  
5 as set forth in the Passport to Financial Literacy Act and any  
6 additional course requirements or recommended elective courses as  
7 may be established by the State Board of Education and the district  
8 school board. School districts shall strongly encourage students to  
9 complete two units or sets of competencies of world languages and  
10 two units or sets of competencies of physical and health education.

11 2. No student shall receive credit for high school graduation  
12 more than once for completion of the same unit or set of  
13 competencies to satisfy the curriculum requirements of this section.

14 3. A school district shall not be required to offer every  
15 course listed in subsections B, C, and D of this section but shall  
16 offer sufficient courses to allow a student to meet the graduation  
17 requirements during the secondary grade years of the student.

18 G. 1. Beginning with students entering the eighth grade in the  
19 2026-2027 school year, students shall earn one unit of Department of  
20 Education approved computer science in addition to the curriculum  
21 requirements of subsections C, D, and F of this section in order to  
22 graduate from a public high school accredited by the State Board of  
23 Education.



1        2. The computer science unit required by this subsection may be  
2 used to meet one unit of the requirements provided for in paragraph  
3 2, 3, or 6 of subsection C of this section; or paragraph 2, 5, or 6  
4 of subsection D of this section.

5        H. For purposes of this section:

6            1. "Contextual methodology" means academic content and skills  
7 taught by utilizing real-world problems and projects in a way that  
8 helps students understand the application of that knowledge;

9            2. "Locally approved" means approved by the local school  
10 district board of education;

11           3. "Math based application course" means a course that teaches  
12 math content within a real-world application;

13           4. "Pathway unit" means a course taken by a high school student  
14 that is aligned with the student's current ~~Individualized~~ Individual  
15 Career and Academic Plan (ICAP);

16           5. "Qualified agricultural education courses" means courses  
17 that have been determined by the State Board of Education to offer  
18 the sets of competencies for one or more science content areas and  
19 which correspond to academic science courses. Qualified  
20 agricultural education courses shall include, but are not limited  
21 to, horticulture, plant and soil science, natural resources and  
22 environmental science, and animal science. The courses shall be  
23 taught by teachers certified in agricultural education and comply  
24

1 with all rules of the Oklahoma Department of Career and Technology  
2 Education;

3 6. "Rigor" means a level of difficulty that is thorough,  
4 exhaustive, and accurate and is appropriate for the grade level;

5 7. "Science based application course" means a course that  
6 teaches science content within a real-world application;

7 8. "Sets of competencies" means instruction in those skills and  
8 competencies that are specified in the subject matter standards  
9 adopted by the State Board of Education and other skills and  
10 competencies adopted by the Board, without regard to specified  
11 instructional time; and

12 9. "Unit" means a Carnegie Unit as defined by the North Central  
13 Association's Commission on Schools.

14 ~~H. I.~~ 1. The State Board of Education, State Board of Career  
15 and Technology Education, and Oklahoma State Regents for Higher  
16 Education shall adopt a joint plan and electronically submit it to  
17 the Speaker of the ~~Oklahoma~~ House of Representatives and the  
18 President Pro Tempore of the ~~Oklahoma State~~ Senate by January 1,  
19 2025, to ensure that rigor is maintained in the content, teaching  
20 methodology, level of expectations for student achievement, and  
21 application of learning in all the courses taught to meet the  
22 graduation requirements specified in subsection D of this section.

23 2. The State Board of Education shall allow as much flexibility  
24 at the district level as is possible without diminishing the rigor

1 or undermining the intent of providing these courses. To accomplish  
2 this purpose, the State Department of Education shall work with  
3 school districts in reviewing and approving courses taught by  
4 districts that are not specifically listed in subsections B, C, and  
5 D of this section. Options may include, but shall not be limited  
6 to, courses taken by concurrent enrollment, advanced placement, or  
7 correspondence, or courses bearing different titles.

8 3. Technology center school districts may offer programs  
9 designed in cooperation with institutions of higher education.  
10 Students in the tenth grade may be allowed to attend these programs  
11 for up to one-half (1/2) of a school day and credit for the units or  
12 sets of competencies required in paragraphs 2, 3, and 6 of  
13 subsection B or C and paragraphs 2 and 3 of subsection D of this  
14 section shall be given if the courses are taught by a teacher  
15 certified in the secondary subject area; provided, credit for units  
16 or sets of competencies pursuant to subsection B of this section  
17 shall be approved for college admission requirements.

18 4. If a student enrolls in a concurrent course, the school  
19 district shall not be responsible for any costs incurred for that  
20 course, unless the school district does not offer enough course  
21 selection during the student's secondary grade years to allow the  
22 student to receive the courses needed to meet the graduation  
23 requirements of this section. If the school district does not offer  
24 the necessary course selection during the student's secondary grade

1 years, it shall be responsible for the cost of resident tuition at  
2 an institution in The Oklahoma State System of Higher Education,  
3 fees, and books for the concurrent enrollment course, and providing  
4 for transportation to and from the institution to the school site.

5 It is the intent of the Legislature that for students enrolled  
6 in a concurrent enrollment course which is paid for by the school  
7 district pursuant to this paragraph, the institution charge only the  
8 supplementary and special service fees that are directly related to  
9 the concurrent enrollment course and enrollment procedures for that  
10 student. It is further the intent of the Legislature that fees for  
11 student activities and student service facilities including the  
12 student health care and cultural and recreational service fees not  
13 be charged to such students.

14 5. Credit for the units or sets of competencies required in  
15 subsection B, C, or D of this section shall be given when such units  
16 or sets of competencies are taken prior to ninth grade if the  
17 teachers are certified or authorized to teach the subjects for high  
18 school credit and the required rigor is maintained.

19 6. The units or sets of competencies in mathematics required in  
20 subsection B, C, or D of this section may be completed at any time  
21 during the eighth through twelfth grades. If a student completes  
22 any required courses or sets of competencies in mathematics prior to  
23 eighth grade, the student may take any other mathematics courses or  
24 sets of competencies to fulfill the requirement to complete the

1 units or sets of competencies in grades eight through twelve after  
2 the student has satisfied the requirements of subsection B, C, or D  
3 of this section.

4 7. All units or sets of competencies required for graduation  
5 may be taken in any sequence recommended by the school district.

6 ~~F.~~ J. As a condition of receiving accreditation from the State  
7 Board of Education, all students in grades nine through twelve shall  
8 enroll in a minimum of six periods, or the equivalent in block  
9 scheduling or other scheduling structure that allows for instruction  
10 in sets of competencies, of rigorous academic and/or rigorous  
11 vocational courses each day, which may include arts, vocal and  
12 instrumental music, speech classes, and physical education classes.

13 ~~F.~~ K. 1. Academic and vocational-technical courses designed to  
14 offer sets of competencies integrated or embedded within the course  
15 that provide for the teaching and learning of the appropriate skills  
16 and knowledge in the subject matter standards, as adopted by the  
17 State Board of Education, may upon approval of the Board, in  
18 consultation with the Oklahoma Department of Career and Technology  
19 Education if the courses are offered at a technology center school  
20 district, be counted for academic credit and toward meeting the  
21 graduation requirements of this section.

22 2. Internet-based courses offered by a technology center school  
23 that are taught by a certified teacher and provide for the teaching  
24 and learning of the appropriate skills and knowledge in the subject

1 matter standards may, upon approval of the State Board of Education  
2 and the independent district board of education, be counted for  
3 academic credit and toward meeting the graduation requirements of  
4 this section.

5 3. Internet-based courses or vocational-technical courses  
6 utilizing integrated or embedded skills for which no subject matter  
7 standards have been adopted by the State Board of Education may be  
8 approved by the Board, in consultation with the Oklahoma Department  
9 of Career and Technology Education if the courses are offered by a  
10 technology center school district, if such courses incorporate  
11 standards of nationally recognized professional organizations and  
12 are taught by certified teachers.

13 4. Courses offered by a supplemental education organization  
14 that is accredited by a national accrediting body and that are  
15 taught by a certified teacher and provide for the teaching and  
16 learning of the appropriate skills and knowledge in the subject  
17 matter standards may, upon approval of the State Board of Education  
18 and the school district board of education, be counted for academic  
19 credit and toward meeting the graduation requirements of this  
20 section.

21 ~~K.~~ L. The State Board of Education shall provide an option for  
22 high school graduation based upon attainment of the desired levels  
23 of competencies as required in tests pursuant to the provisions of  
24

1 Section 1210.508 of this title. Such option shall be in lieu of the  
2 amount of course credits earned.

3 ~~L.~~ M. The State Board of Education shall prescribe, adopt, and  
4 approve a promotion system based on the attainment by students of  
5 specified levels of competencies in each area of the core  
6 curriculum.

7 ~~M.~~ N. Children who have individualized education programs  
8 pursuant to the Individuals with Disabilities Education Act (IDEA),  
9 and who satisfy the graduation requirements through the  
10 individualized education program for that student shall be awarded a  
11 standard diploma.

12 ~~N.~~ O. Any student who completes the curriculum requirements of  
13 the International Baccalaureate Diploma Program shall be awarded a  
14 standard diploma.

15 ~~O.~~ P. Any student who successfully completes an advanced  
16 mathematics or science course offered pursuant to Section 1210.404  
17 of this title shall be granted academic credit toward meeting the  
18 graduation requirements pursuant to paragraph 2 or 3, as  
19 appropriate, of subsection B, C, or D of this section.

20 ~~P.~~ Q. For purposes of this section, the courses approved for  
21 college admission requirements shall be courses which are approved  
22 by the Oklahoma State Regents for Higher Education for admission to  
23 an institution within The Oklahoma State System of Higher Education.

24

1        ~~Q.~~ R.    Students who have been denied a standard diploma by the  
2 school district in which the student is or was enrolled for failing  
3 to meet the requirements of this section may re-enroll in the school  
4 district that denied the student a standard diploma following the  
5 denial of a standard diploma. The student shall be provided  
6 remediation or intervention and the opportunity to complete the  
7 curriculum units or sets of competencies required by this section to  
8 obtain a standard diploma. Students who re-enroll in the school  
9 district to meet the graduation requirements of this section shall  
10 be exempt from the hourly instructional requirements of Section 1-  
11 111 of this title and the six-period enrollment requirements of this  
12 section.

13        SECTION 2. This act shall become effective July 1, 2025.

14        SECTION 3. It being immediately necessary for the preservation  
15 of the public peace, health, or safety, an emergency is hereby  
16 declared to exist, by reason whereof this act shall take effect and  
17 be in full force from and after its passage and approval.

18

19        60-1-13577        SW        04/21/25

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